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Abstract
The purpose of this research was to explore junior high school English teachers' perceptions about current English textbooks and explore the practical use of textbooks in Tainan City. The subjects were 135 English teachers from 27 junior high schools in Tainan City. The main instrument was the questionnaire. The approach to present the result of the questionnaire in a statistic way was to use SPSS 10.0 to calculate the frequencies and percentages of each item in the questionnaires. The main findings are summarized as follows:
Regarding textbook policy, more than half of the teachers (77.1%) agreed to have their own right to choose the edition of textbooks. 33.3% of the teachers disagreed that every county and city should use the same edition of textbooks.
As for textbook selection, the top two widely adopted English textbooks in Tainan City were Kang-hsuan (64%) and Nan-yi (20%) in the seventh and eighth grade; Kang-hsuan (50%) and Han-lin (20%) in the ninth grade. The selection of junior high school English textbooks is mainly decided by the English teaching committee (91.9%). Teachers' main considerations of selecting textbooks are the difficulty level of contents (91.9%) and the substantial amount of exercise (48.9%). Teachers in Tainan City think that the most ideal way to compile and select the textbooks is that commercial textbooks are produced by publishers (47.4%).
On the whole, most teachers were satisfied with the printing quality, teacher's manuals and teaching aids. Teachers were not very satisfied with the number of vocabulary and new phrases, the length and the difficulty of texts. 37% of the teachers often used the teacher's manuals. Teachers' main supplementary materials are English magazines (100%) and self-made materials (52.6%).
In classroom teaching, teachers put emphasis on the part of teaching grammar most (83%). On the other hand, teachers pay less attention to the part of speaking. When asked if students were interested in current textbooks, most teachers' responses were average (62.2%). Only (32.6%) students felt interested in it. Most teachers (91.9%) encouraged students to participate in the activities of workbooks in class. When teachers used the current textbook in class, the main problem was that current textbooks were difficult to relate to the elementary school English level (21.9%). The second problem was that current textbooks were not suitable to students' level (20%).
As for the application of CALL program in class, most of the teachers (81%) would like to use CALL program in class. But the most difficult factor to apply CALL program in junior high school course is that the equipment of hardware and software is not enough (39%), and the educational policy (34%) is unstable.
Advisory Committee Chen I-chen - advisor

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